

PBVM STUDENT LEARNING EXPECTATIONS

SLE PILLAR: PRUDENCE

The freedom to do the right thing in any situation, with sights set on happiness in this life and the next

CAREFUL PLANNERS

who are thorough in their studies

- Can define the virtue of **foresight**; “what it looks like” and “what it sounds like”
- Knowledge and awareness of due dates, expectations, procedures, time and timelines
- Listens to directions the first time; follows promptly with joy and completeness
- Attention to details in content areas: Excellent quality of work
- Takes effective notes, uses planner/homework folder
- Is on time and prepared for classes (has all books, supplies, homework, etc.)
- Anticipates expectations, directions, needs of teacher, and others
- Applies knowledge to practical life skills necessary to support good actions

CONFIDENT LEADERS

who are secure in the knowledge of God’s infinite love for them

- Can define the virtue of **circumspection**; “what it looks like” and “what it sounds like”
- Knows that man is made in the image and likeness of God and that every person has great dignity and deserves respect; treats others with respect and dignity
- Confident in love: that of God’s, teacher’s, classmates’, and family’s
- Can participate in a meaningful conversation with others
- Awareness of others and their needs; appropriately anticipates the needs of others
- Models virtuous behavior to peers and younger students
- Uses good judgment in relationships and social situations
- Adapts manners and hospitality appropriately to a variety of social situations
- Love of God and neighbor evidenced in a life of service and discipleship

REFLECTIVE INDIVIDUALS

whose work is inspired by truth

- Can define the virtue of **docility**; “what it looks like” and “what it sounds like”
- Understands symbols and their representations in art and stories
- Can recognize bias in work or resources; can identify truth in biased sources
- Solid understanding of grade-level material
- Work is inspired by truth
- Thorough grasp of content is evidenced by application across curriculum
- Utilizes critical thinking skills that are informed by truth; applies truths learned to everyday practical life
- Produces high-quality work which is a reflection of truth, goodness and beauty

SLE PILLAR: TEMPERANCE

The freedom to be moderate in the desire and use of pleasant things

LOVERS OF BEAUTY

with an appreciation for the different expressions of art, music, and other cultural experiences

- Can define the virtue of **studiousness** (desire to know); “what it looks like”, “what it sounds like”
- Can recognize beauty in creation and the arts
- Understands that literature, art, films, and music form one’s soul for good or ill
- Understands the elements of objective beauty across cultures
- Delights in beautiful art, music, poetry, literature, film
- Chooses books, music, and films according to principles of truth, goodness, and beauty

ASSERTIVE COMMUNICATORS

who seek the “truth which will set man free”

- Can define the virtue of **moderation** (self-control) and **meekness**; “what it looks like” and “what it sounds like”
- Communication is understood as a form of self-gift and as truth serving charity
- Has a grade-level appropriate comprehension of the mechanics of English language and usage
- Understands communication to include handwriting, grammar, English, foreign languages, and clear/ordered ideas
- Communicate assertively in a loving and respectful way in written and oral form and in public and intimate settings
- Communication skills are demonstrated in high-quality writing, beautiful handwriting, and eloquent speaking
- Acquired of skills for the proficient use of current technological tools
- Exposed to the basics of a foreign language and culture

INTEGRATED INDIVIDUALS

who recognize their dignity as human persons

- Can define the virtue of **modesty**, “what it looks like” and “what it sounds like”
- Can identify various positive emotions; can distinguish and communicate the positive emotions appropriately
- Can distinguish and respect the emotions experienced by others (empathy)
- Practices values of good health, physical fitness, and healthy life choices on and off campus
- Practices modesty in dress, word, and action on and off campus

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SLE PILLAR: FORTITUDE

Freedom to endure difficulties for the sake of a good purpose: students who persevere despite challenges

CATECHIZED WITNESSES

with a well-grounded knowledge and understanding of the Catholic faith

- Can define the virtue of **magnanimity**, “what it looks like” and “what it sounds like”
- A basic understanding and reverence for Sacred Scripture
- Knowledge and understanding of the Catholic faith, prayers and devotions
- Exhibits an appreciation for the Gospel significance of the rosary and a devotion to its practice
- Shows respect for objective truths as revealed by God in Scripture and in Sacred Tradition
- A love for the virtue and example of the saints
- Willingly discerns, loves, and defends truth; can defend the faith
- Is a willing witness of Jesus Christ and His One, Holy, Catholic, and Apostolic Church through external actions, words, and attitudes
- Shows reverence, awe and devotion to the practice of the Catholic Faith

ACADEMICALLY WELL-ROUNDED STUDENTS

who take full advantage of all educational opportunities

- Can define the virtue of **perseverance**: “what it looks like” and “what it sounds like”
- Seeks help in areas of weakness; sets academic, spiritual, and physical goals and follows through
- Has a thorough comprehension of core subjects commensurate with his/her ability and age level
- Has thorough comprehension of enrichment/ancillary subjects
- An understanding of mathematics commensurate with ability and age level
- A grasp of scientific principles and procedures and the ethics that should guide those principles
- An accurate perception of the world and its political, cultural and religious dynamics
- Take full advantage of all educational opportunities
- Active and joyful participation in school/parish activities

LOYAL KNIGHTS

who are steadfast and focused

- Can define the virtues of **patience and constancy**: “what it looks like” , “what it sounds like”
- Identifies that good health and physical fitness require sacrifice
- Can identify, distinguish, and appropriately communicate a variety of negative emotions
- Knows how to interact in teamwork settings; completes designated tasks in a small group setting
- Knows good sportsmanship: Includes others in game, is a positive team player
- Integrates virtues into all aspects of school and personal life
- Perseveres joyfully in difficult situations

SLE PILLAR: JUSTICE

Freedom to give each what is his due, beginning with God

FAITHFUL WORSHIPERS

willing and eager to give God His due in the Holy Sacrifice of the Mass

- Can define the virtue of **Religion**: “what it looks like” and “what it sounds like”
- Understands that the Holy Mass is the perfect prayer of praise
- Exhibits a love for the Liturgy; can explain what is happening in the Mass
- Participates in responses and singing; follows the order of Mass and knows the postures
- Familiar with Eucharistic Adoration; can participate in Eucharistic Adoration
- Seeks regular confession in order to receive the Eucharist worthily
- Attends Holy Mass on Sundays and Holy Days of Obligation

RESPONSIBLE STEWARDS

who understand that every good gift comes from God

- Can define the virtue of **gratitude**: “what it looks like” and “what it sounds like”
- Knows the hierarchical order of creation according to God’s plan
- Understands hierarchy in all of creation in terms of stewardship
- Understands that God is Creator and we are His creatures; God is the source of all good
- Exhibits generosity in the distribution of the gifts that have been entrusted to him/her
- Responsible with property that is entrusted to his/her care
- Gives of oneself in service to others out of love

GRATEFUL SONS & DAUGHTERS

who honor and respect God, parents, and country

- Can define the virtue of **piety** (in all its forms), **patriotism**, and **obedience**: “what it looks like” and “what it sounds like”
- Knowledge of patriotic songs, holidays, and customs; exhibits a love and respect for our country, military troops, and our Founding Fathers
- Can communicate of the principles on which our country was founded
- Understands that the Holy Mass is the most perfect expression of gratitude toward God
- Expresses gratitude to God in prayers of praise and thanksgiving
- Recognizes others by expressing gratitude
- Is aware of current events in our country
- Gives appropriate respect to authority, superiors, and elders
- Can distinguish legitimate reasons for withholding obedience to authority
- Gratitude expressed in perfect obedience (prompt, joyful, and complete) to God, parents, country, and authorities